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of achieving racial balance; Instead, pupils and parents alike will voluntarily integrate in .schools which present programs of vital interest and value to their clientele, ,,thus relegating racial factors to less concern.

DOCUMENT RESUME UD 016 061 Griffin, Virginia K.; And

Five case-studies of mid-sized Northeastern communities--Dayton, Hartford, Rochester, Trenton, and Wilmington--are used to examine and analyze school desegregation experiences. Qualities likely to encourage the peaceful achievement of racial balance are described.

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A goal programming model for achieving racial balance in public schools 111 1. Each student must be assigned to a school. (a) Minority students where i = 1 2 XI, = pk 4 for each k. (b) Majority students where i = 2\$, Xzs = (I-p,J& for each k.

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been significant court cases challenging the constitu-tionality of classifying students based on race, gender, native language, age, and ... come the vestiges of past racial discrimination in education. Whether public schools can use affirmative action to achieve racial balance among students is a controversy now before the Supreme Court.

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