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Teaching Medical Students in the Ambulatory Setting

Since the first publication of Medical Teaching in Ambulatory Care in 1993, primary care physicians and specialists who teach medical students or postgraduate trainees in ambulatory care have used it throughout the world. Historically, learners worked with physicians in dedicated hospital-based teaching centres.

Medical Teaching in Ambulatory Care, Third Edition on JSTOR

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Council on Graduate Medical Education Subcommittee on Medical Education Programs and Financing Reform in Medical Education and Medical Education in the Ambulatory Setting U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Public Health Service Health Resources and Services Administration

Reform in Medical Education and Medical Education in the

Graduate medical education is currently in transition, with educators being asked to re-examine the extent to which hospital-based teaching models still provide adequate comprehensive training.

Graduate Medical Education in Ambulatory Care | Request PDF

The response rates were 83.3% and 79.2%, respectively. Fifty-one (78.5%) of the 65 medical schools provided ambulatory-care education, although the programs varied considerably from school to school.

Teaching Medical Students in the Ambulatory Setting

A practical, hands-on resource for physicians in all specialties, Medical Teaching in Ambulatory Care is a guide on training medical students and residents in settings such as private practices and hospital clinics.

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opportunities for ambulatory care staff to safely try new skills and practice teamwork, help leaders discover how human factors and systems issues affected their staff's ability to deliver safe patient care, and evaluate the effectiveness of new protocols and documentation tools.

Simulation-Based Education Improves Patient Safety in

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A model of ambulatory teaching that was piloted in three settings (1973-1981 in a university-affiliated outpatient clinic in Portland, Oregon, 1996-2000 in a community outpatient clinic, and 2000-2001 in an

outpatient clinic serving Dartmouth Medical School's teaching hospital) that combines a system of education and a system of patient care is presented.

An Efficient and Effective Teaching Model for Ambulatory

THE TEACHERS Ambulatory Medical Education: A Reconsideration of Sites and Teachers ALAN K. HALPERIN, MD,* ARTHUR KAUFMAN, MDI

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In this editorial Michael E. Whitcomb provides an overview of ambulatory care education in the US since the 1980s and introduces the articles in this special themed issue on ambulatory care. WILLIAMS, C. K., HUI, Y., BORSCHHEL, D. & CARNAHAN, H. (2013) "A scoping review of undergraduate ambulatory care education". *Medical Teacher*, 35, 444-453.

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From 1986-87 to 1996-97, the time students spent in ambulatory settings during their internal medicine clerkships increased from 6% to 28%. 1 Although medical students seem satisfied with training in the ambulatory setting, 2 there is concern that student education may have a negative impact on patient satisfaction.

Medical Student Education in Ambulatory Settings

Qualitative research, with its social science base, has methodologies allowing for a better understanding of complex, dynamic, and multidimensional wholes that are socially constructed. 1012 Educational research often relies on case reports or experiences with small numbers of students with in-depth analyses AMBULATORY PEDIATRICS Medical Education Scholarship and Ambulatory Pediatrics 183 Evaluating Scholarship in Teaching* Criteria to Evaluate Scholarship in General Specific Applicability to Teaching 1.

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