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MULTISENSORY STRUCTURED LANGUAGE TEACHING

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MULTISENSORY STRUCTURED LANGUAGE TEACHING What is meant by multisensory teaching? Multisensory teaching is one important aspect of instruction for dyslexic students that is used by clinically trained teachers. Effective instruction for students with dyslexia is also explicit, direct, cumulative, intensive, and focused on the structure of language.

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Multisensory Structured Language Teaching – Page 2 connect many brain areas and must transmit information with sufficient speed and accuracy. Most students with dyslexia have weak phonemic awareness, meaning they are unaware of the role sounds play in words.

Multisensory Structured Language Teaching Fact Sheet

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Multisensory learning is the theory that individuals learn better if they are taught using more than one sense . [1] [2] [3] The senses usually employed in multisensory learning are visual , auditory , kinesthetic , and tactile â€“ VAKT (i.e. seeing, hearing, doing, and touching).

Multisensory learning - Wikipedia

Multisensory approaches and learning styles theories have been found to be effective in developing strategies to teach diverse learners in the elementary school setting. This paper examines how learning styles theory is related to multisensory approaches to teaching, describes a multisensory approach and the reading styles method, and discusses how

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