

stepparenting issues in theory pdf

A critical analysis of the current literature on step-parenting. Early chapters treat theoretical concerns and present models useful to the study of step-parenting.

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Stepparenting : issues in theory, research, and practice

Pasley and Ihinger-Tallman provide a critical analysis of the current literature on stepparenting and summarize the progress made in research, theory, and practice related to stepfamilies. The chapters are written by contributors with expertise in various fields related to stepparenting.

Stepparenting: Issues in Theory, Research, and Practice

Abstract. How have stepfamilies and stepfamily scholarship changed over time? Stepfamilies are an international phenomenon. Historically, there have always been stepfamilies, but until about 50 years ago, they were formed primarily after death of a spouse/parent, and so went largely unnoticed by social scientists.

Studying (and Understanding) Stepfamilies | SpringerLink

Although stepparenting issues can negatively impact romantic partners in stepfamilies, we suggest that high-quality communication may be a protective factor for individuals and couples stressed by their relationship with a nonbiological child. Findings Our results show that stepparenting issues are negatively associated with satisfaction and stability, but is partially mediated by clear-sending communication.

Stepparenting issues and relationship quality: The role of

(3) Issues of parenting, stepparenting, and discipline often divide the couple. (4) Step-couples must build a new family culture while navigating previously established family cultures.

(PDF) Stepparenting Issues and Relationship Quality: The

ing issues, such as overcritical evaluations of stepparenting, difficulty in establishing a relationship with a stepchild, and stress due to stepparenting on relationship satisfaction and stability.

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The present study represents an attempt to meet these expectations with a theory-based intervention for stepfamilies. Following a careful review of the extant research with stepfamily interventions, Lawton and Sanders (1994) emphasized the need for rigorous theory-based interventions designed specifically for this population. The few stepfamily studies that employed control groups either failed to adequately compare the control and experimental groups or found scant positive outcomes.

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